

Continuity of Education Plan

School District	Dayspring Christian Academy
Superintendent	Headmaster, Dr. Michael Myers
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Goal of Plan

The goal of our plan is to continue providing a Principle Approach education to our students through an online format.

Overview of Plan

Upper School (grades 6-12) is using Moodle as the LMS (Learning Management System) and Renweb as the SMS (Student Management System). Renweb is for entering grades, tracking attendance, and communicating with students and parents. Moodle is where teachers are posting activities, videos, lectures, etc. for students to engage in the curriculum content. Moodle is also where students can take assessments and post assignments for teachers. Finally, Zoom is being used for live, synchronous learning, which is also being recorded for asynchronous access.

Lower School (grades pre-school – five) are using Schoology as our primary platform for learning. Each teacher has a Schoology classroom with links to websites for optimal learning. The teachers are creating a weekly schedule on a word document which also contains all web links for the week. This word document/agenda is saved on renweb as well as emailed to parents each week. The students are completing work and submitting either on Schoology or through email.

Expectations for Teaching and Learning

For the Upper School, a modified schedule has been created. Students have up to 3 synchronous classes per day. Teachers have identified essential curriculum objectives for the remainder of their courses. Teachers are using a planner to outline for students the expectations of tasks and assignments for measuring student learning.

For Lower School the students are working toward completion of grade level goals and outcomes in primary subjects (math, reading, spelling, bible, science) and they have the option to interact with assignments for art, music, latin, geography, and history). The teachers are moving the curriculum forward to complete major outcomes and are providing students with drill and practice for taught skills to ensure retention.

Communication Tools and Strategies

Email is the primary tool. Teachers are also using Renweb and Moodle to post due dates and specific instructions. Currently, Zoom is being used with appropriate safety parameters for lesson presentations.

For lower school school the primary communication tool is Renweb and Schoology with email used as well.

Access (Devices, Platforms, Handouts)

Upper School students have a school-issued Google Chromebook.

Lower school student are using devices from home and in some cases we have issued a laptop. We have some paper packets that have been distributed to families in use by some classes of students.

Staff General Expectations

Teachers are expected to conduct periodic Zoom lesson presentations (live and recorded); post assignments and due dates, grade assignments and return them in a timely fashion. Additionally, teachers should

- Check the all-faculty-all-staff online communication vehicle daily.
- Check emails daily.
- Respond to emails within 24 hours.
- Carry him/herself in a professional and Christlike manner as would be expected were school being held in the classroom.
- Post “office hours” to provide additional student access.
- Copy parents on any personal communication with a student or students that is not directly related to the class or an assignment.

Student Expectations

Students are expected to attend all scheduled class Zoom meetings. Students are expected to be engaged with the online lesson presentation and use proper online etiquette. Students are to keep on top of their studies, as outlined in the different teachers’ weekly planners.

Attendance / Accountability

Accountability is measured by completed tasks, assignments and assessment. Absences from class require the same parental notification used in traditional schooling setting.

Good Faith Efforts for Access and Equity for All Students

Each upper school student has been provided a Chromebook. Live Zoom sessions are recorded for students to have access during non-peak Internet usage periods.

Special Education Supports

Dayspring’s learning support program, P139, remains active and engaged:

1. Weekly schedules and work planners sent to each student on the first day of the week
2. Replacement class Zoom meetings (among four teachers):

- English: Three 45-60-minute Literature sessions per week
 - Math: Three 45-60-minute sessions per week
3. Support for Regular Education Subjects:
- Daily check-ins by grade level (one scheduled check in per grade level per week)
 - Daily accessibility to the special education teachers by appointment
 - Daily math support time for seventh and eighth graders, others by appointment
 - Individualized Modifications for assignments and tests as needed
 - Weekly communication with parents, and more as needed
 - Weekly monitoring of homework completion and grades
 - Weekly thirty-minute individualized sessions for oration support
 - Weekly (and more as needed) check ins with regular ed teachers to ensure special needs student

EL Supports

The EL department chair (and EL English class teacher) will

- send a weekly email to the student and parents regarding the English class
- send a weekly email to the student and parents regarding any assistance the teacher can give in regard to any subjects
- respond quickly with any questions that the student has
- meet with the student via Zoom, as needed

Gifted Education

The Director of the Gifted Program (“Ignite”) will:

- check in with students' teachers each week for an update regarding their performance/progress.
- check in with students' teachers each week to assist with modification, design, or implementation of assignments as needed to meet established parameters of P139 Ignite plans.
- hold weekly office hours for P139 Ignite students who need assistance, encouragement, or support with assignments.
- send weekly updates to parents (much like brief weekly planners) to apprise them of students' performance should there be modifications to classes or assignments, or if there are issues or concerns.

Building/Grade Level Contacts

Headmaster - mmyers@dayspringchristian.com
 Office Manager - kjohnson@dayspringchristian.com
 Director of Finances - jriddell@dayspringchristian.com
 Director of Development - jmartin@dayspringchristian.com
 Director of Admissions - khasting@dayspringchristian.com
 Lower School Principal - dhenry@dayspringchristian.com
 Upper School Principal - dstone@dayspringchristian.com
 Director of Curriculum and Instruction - dhurley@dayspringchristian.com
 Career and College Guidance Director - mrusso@dayspringchristian.com

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Resource Links

www.dayspringchristian.com
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https://www.dayspringchristian.com/learning-continues-at-dayspring/ (includes a list of resources)
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