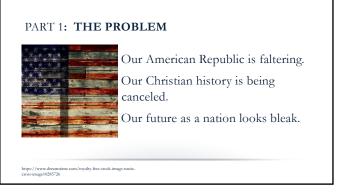


# PRESENTATION OBJECTIVES

- 1. The Problem
- 2. Its History How did we get here?
- 3. The Solution How do we solve it?

2

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#### ISAIAH 5:20-21; 59:14

... call evil good, and good evil
... substitute darkness for light and light for darkness
... substitute bitter for avec and eveet for bitter
... wise in our over byes and clever in their our sight!
Courts oppose the lighteous man; fairness is unknown.
Truth falls dead in the streets, and justice is outlawed.

3

# THE CUTTING EDGE OF HUMANITY?

A.D. 2022

Romans 1:20-25 II Timothy 3:1-7

Nothing New Under the Sun Ecclesiastes 1:9

# PART 2: HOW DID WE GET HERE?

1st Century A.D.

"Christianity then appeared with its central doctrine, that man was created in the Divine image, and destined for immortality; pronouncing, that, in the eye of God, all men are equal. This asserted for the individual an independent value.."

Hall, Verna (1966). The Christian history of the Constitution of the United States of America.: Christian self-government

# PART 2: HOW DID WE GET HERE?

#### 17th - 18th Centuries

- The Enlightenment The Age of Reason; Modern Era
- Higher Criticism of the Bible "...also known as the historical-critical method... This approach assumes a secular perspective and denies the supernatural inspiration of Scripture."

https://carm.org/the-bible/what-is-higher-criticism-and-the-historical-critical-method-of-examining-the-bible/

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## PART 3: CRITICAL THEORY

"Critical theories aim to change and critique society as a whole by finding the underlying assumptions in social life that prevent people from participating in a "true democracy."

It is a camouflage term in the U.S. for Marxist ideas.

https://www.simplypsychology.org/critical-theory.html

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# **CRITICAL THEORY (CT)**

"The goal of critical theory is the transformation of society as a whole so that a just society with peace, wealth, freedom, and self-fulfillment for all can be achieved. A precondition for such a society is the abolition of classes, exploitation, and all forms of domination."

Christian Fuchs. http://fuchs.uti.at/wp-content/CT.pdf

#### Key Individuals **Key Documents** Discourses (1762) J. Rousseau (1712-1778) Émile, or On Education (1762) C. Darwin On the Origin of Species (1859) (1809-1882) K. Marx Communist Manifesto (1848) (1818-1883) Das Kapital (1865) The Condition of the Working Class in England F. Engels (1844). (1820-1895) \* Chief editor of the works of Marx

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# KARL MARX

"And now he has died—beloved, revered by millions...from the mines of Siberia to California, and in all parts of Europe and America.... His name and his work will endure through the ages."

(Part of the eulogy given by Friedrich Engels)

Breece, D. (1990) Seven men who rule the world from the grave. Moody Press, Chicago. P. 57.

# KARL MARX

"If the title of prophet and protagonist belongs to any of the promoters of the world socialist movement, it would be by the consent of all intelligent observers awarded to Karl Marx." – *The New York Sun*, 1883

# MARXISM AS CRITICAL THEORY

- 1. Individuals are seen only as a part of a group.
- 2. Groups are "set up" to be against each other.
- 3. Group warfare leads to the upending of the status quo, bringing a societal reset and "new order."

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# MARXISM AS CRITICAL THEORY

"...Marxism stresses classism over individualism. The individual is dehumanized and is nothing unless he identifies with a group—the oppressed and victimized group."

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# AMERICA IN THE BULLSEYE

- 1923 The **Frankfurt School** (Germany) modeled after Moscow's "Marx-Engels Institute"
- 1933 Members fled the Nazis, many to the USA Combined Marx with Freud as Socialist Critical Theory

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# FRANKFURT SCHOOL: KEY INDIVIDUALS

Wilhelm Reich – The Sexual Revolution (1945) Theodor Adorno – The Authoritarian Personality (1950) Herbert Marcuse – Eros and Civilization (1955)

# FRANKFURT SCHOOL: KEY INDIVIDUALS

**Antonio Gramsci (1891-1937)** – a 'Bolshevik-style revolution'' will not succeed in the West because of Christianity.

Georg Lukács (1885-1971) - "cultural pessimism terrorism"; graphic sex education. "Who will free us from the yoke of Western civilization?"

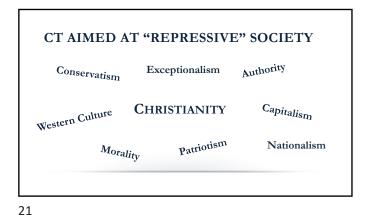
# FRANKFURT SCHOOL: KEY INDIVIDUALS

**Erich Fromm (1900-1980)** – the individual is the center of life and man's individuality can be subordinated for a higher purpose.

# CULTURAL SHIFTS IN AMERICA

1960s- 1970s	Radical Feminism
	Sexual Revolution
1980s-1990s:	Multiculturalism and Tolerance
2000s-2020s	Qualitative Research Embraced

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# "KNOWLEDGE" CO-OPTED BY CT

"Since the 1970s, critical theory has been immensely influential in the study of history, law, literature, and the social sciences" ... not to mention science itself."

Britannica, T. Editors of Encyclopaedia (2019, August 22). critical theory. https://www.britannica.com/topic/critical-theory

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# PART 4: CRITICAL RACE THEORY (CRT)

Marxism's chief end is always to overturn the status quo through violence to create a new world order based on a utopian classless society where there is equal outcome for all.

# CRT'S UMBILICAL TO MARXISM: LIBERATION THEOLOGY

"It is a normative approach that is based on the judgment that domination is a problem, that a domination-free society is needed. It wants to inform political struggles that want to establish such a society."

Christian Fuchs. http://fuchs.uti.at/wp-content/CT.pdf

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# LIBERATION THEOLOGY

"Violence is initiated by those who oppress, who exploit, who fail to recognize others as persons not by those who are oppressed, exploited, and unrecognized."

Freire, P. (2000). *Pedagogy of the oppressed*. Continuum International Publishing Group, Inc. p. 55

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# LIBERATION THEOLOGY

"Whereas the violence of the oppressors prevents the oppressed from being fully human, the response of the latter to this violence is grounded in the desire to pursue the right to be human."

Freire, P. (2000). p. 56

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# LIBERATION THEOLOGY

"Consciously or unconsciously, the act of rebellion by the oppressed (an act which is always, or nearly always as violent as the initial violence of the oppressors) can initiate love."

Freire, P. (2000). p. 55

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# **CRT: A MARXIST "SWITCH-A-ROO"**

The bourgeoisie vs. the proletariat is no longer effective, so...divide the people into factions based on race and racism.

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# **CRT: BUYER BEWARE!**

Felicity Barringer: Whereas Marx's ideological heirs in Communist nations struggle, his intellectual heirs in America have been transformed into <u>academic</u> <u>insiders</u> on college campuses.

Levin, M. (2021). American Marxism. Simon & Shuster, Inc., MY (p. 44)

# **CRT: BUYER BEWARE!**

According to Mark Levin, Barringer exposed a central tenet of CRT: <u>to launch an assault on</u> <u>American history, institutions, and traditions or</u> <u>'the dominant white culture,'</u> (e.g., the NYT scheming in the **1619 Project**).

Levin, M. (2021). American Marxism (p. 44)

# **CRT: A COUNTER CRITIQUE**

Just Thinking Podcast: "Critical Race Theory" Darrell Harrison & Virgil "Omaha" Walker Episode #108

February 24, 2021

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#### JUST THINKING PODCAST, #108

"CRT is a movement that is built upon the subjective premise that a regime of white supremacy exists today in America to subordinate people of color....nothing objective, nothing empirical about it, nothing analytical about it. It's just based on the presupposition that legal jurisprudence in America has not advanced the struggle of people of color and therefore America is racist."

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JUST THINKING PODCAST, #108

"Defined against the traditional conception of theory governing the sciences...which holds that it is a system of abstract propositions which can be verified empirically, **critical theory holds the opposite view**, **mainly that theory is historical, subjective, and a part of society."** 

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# JUST THINKING PODCAST, #108

"Critical Theory is in this regard a highly reflexive enterprise. It is never satisfied with what something means or how it works. It also has to ask: "What is at stake for asking such questions in the first place?""

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JUST THINKING PODCAST, #108

"...Critical Theory is interested in why human society, in its eyes, failed to live up to the promise of Marxist enlightenment and became what it is today, unequal, unjust and largely uncaring."

The Oxford Dictionary of Critical Theory

#### JUST THINKING PODCAST, #108

"...the word **critical** should thus be understood to mean the opposite of **analytical**. It refers to the set of concepts whose reach is always and of necessity greater than their grasp."

The Oxford Dictionary of Critical Theory

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# JUST THINKING PODCAST, #108

#### Quoting Thomas Sowell:

"...discussions of race as a social phenomenon are discussions of relationships between groups of people that are perceived as biologically different to a degree, but it is more accurate to use the term ethnicity not race."

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# CRITICAL HYPOCRISY AND WEB OF DECEIT

Critical Theory can be critical of the worldview of others, however, *it* can never be analyzed or critiqued.

- Interest Convergence
  - Intersectionality
    - Generational Sin

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#### JUST THINKING PODCAST, #108 CRT AND THE CHURCH

"Critical Theory's origin begins with the godless ideology of men whose worldview was antithetical to anything biblical or Christian."

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#### JUST THINKING PODCAST, #108 CRT AND THE CHURCH

"Followers of Christ who believe that biblical norms governing morality (sanctity of life, marriage, gender, sexuality) are pre-determined by a Higher Being and apply to everyone equally, are an oppressor group that needs to be silenced."

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#### JUST THINKING PODCAST, #108 CRT AND THE CHURCH

"Every good tree bears good fruit, but the bad tree bears bad fruit. A good tree cannot produce bad fruit, nor can a bad tree produce good fruit. Every tree that does not bear good fruit is cut down and thrown into the fire."

Matthew 7 :17-19

# CRT AND THE CHURCH

1. "What CRT advocates try to argue is that the Apostle Paul actually used philosophy to win others to Christ....

2. "The presupposition made here is that since Paul used man-made philosophies, we should be able to use them to do the same as we 'eat the meat and spit out the bones."

# JUST THINKING PODCAST, #108 CRT AND THE CHURCH

"The church has not been infiltrated by CRT; the church has engaged in its accommodation!"

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# CRT AND EDUCATION

CRT is a construct of academia.

Ultimate Aim: Children (PreSchool - Grade 12)

Why?

"Give me just one generation of youth, and I'll transform the whole world." -Vladimir Lenin

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#### THE BIBLICAL RESPONSE TO CRT

The heart is more deceitful than all else And is desperately sick; Who can understand it? I, the LORD, search the heart, I test the mind, Even to give to each man according to his ways, According to the results of his deeds.

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# THE BIBLICAL RESPONSE TO CRT

"...for all have sinned and fall short of the glory of God..." (Rom. 3:23)

Jesus said to him, "I am the way, and the truth, and the life; no one comes to the Father but through Me." (Jn. 14:6)

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# HUMAN RACES?

"The lineage of a family, or continued series of descendants from a parent who is called the stock. A race is the series of descendants indefinitely. Thus all mankind are called the race of Adam."

Webster, 1828

# HUMAN RACES?

Webster' Comments:

- One human race (i.e., identity)
- Mankind differentiates himself into groups for both noble and ignoble purposes (e.g., preserve heritage vs. form factions for domination)

# GOD SAYS:

"... He Himself gives to all people life and breath and all things; and He made from one man every nation of mankind to live on all the face of the earth, having determined their appointed times and the boundaries of their habitation, that they would seek God..." (Act 17:25-27)

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# GOD SAYS:

"After these things I looked, and behold, a great multitude which no one could count, from every nation and all tribes and peoples and tongues, standing before the throne and before the Lamb, clothed in white robes, and palm branches were in their hands...". Rev. 7:9

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# GOD SAYS:

"But if you show <u>partiality</u>, you are committing sin and are convicted by the law as transgressors." (James 2:9)

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# EMPHATIC CONCLUSIONS

- 1. CRT holds all people captive.
- 2. CRT offers no redemption, no salvation, and no forgiveness.
- 3. CRT is self-perpetuating with no final solution.
- 4. CRT is Anti-God and Anti-Christian

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# EMPHATIC CONCLUSIONS

- 5. CRT uses one group of people to destroy another before turning on the first group.
- 6. CRT is part of a master plan of the enemy to thwart the purposes of God (i.e., LIBERTY!)

IS AMERICA EXCEPTIONAL?

- "Only in a first world country like America does CRT have a chance to flourish.
- "Only in a nation bent on righting historical wrongs can CRT find fertile ground.
- "Only in a country devoid of systemic racism can you find people able to cry systemic racism and not be crushed by the same system they claim is racist.

# IS AMERICA EXCEPTIONAL?

"Only on a country where capitalism is allowed to flourish can you find black millionaires with Super Bowl rings advocating theft through reparations or taking a knee during a game to the applause of virtue signalers around that so-called racist nation.

# IS AMERICA EXCEPTIONAL?

"Only in a nation where black and white can work together, marry one another, have children together, are you able to make the argument that the police are hunting down blacks when all the evidence to the contrary exists..."

"Just Thinking Podcast, #108" with Harrison and Walker

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THE BIBLICAL ANTIDOTE TO CRT: THE GOSPEL

You will know the truth, and the truth will make you free. So, if the Son makes you free, you will be free indeed. (John 8:32, 36)

Only the Gospel is the power of God for salvation. Romans 1:16

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