



Title: Upper School 139 Teacher

Reports to: P139 Director, Upper School Principal

Supervises: Students, student-teachers, aides, volunteers

Status: Full Time

Position Summary: P139 teachers assist with student support services at Dayspring Christian Academy to provide alternative or differentiated methods of instruction to students so they may work to their potential. The P139 staff will help students to fulfill the school's portrait of a graduate to follow God's plans and purposes for their lives.

Requirements

Spiritual: Be a professing born-again, Bible believing Christian and in regular attendance at a Bible believing church. Also, be in agreement with the DCA Statement of Faith and Biblical Morality Standards (See Terms of Employment).

Education: Bachelor's Degree, preferably in Special Education

Experience: Completed student-teaching experience and two years of classroom experience preferred

Skills:

- Ability to develop lesson plans and instruct students in theories, methods, and tasks
- Ability to work with students with a variety of needs, including autism spectrum disorder, specific learning disabilities, intellectual disabilities, and executive function challenges
- Strong written and verbal communication
- Organization and time management
- Confidence utilizing technology
- Knowledge of behavior and classroom management strategies
- Knowledge of special education practices and laws
- Mastery of subject matter
- A love for children and passion for teaching

Essential Responsibilities and Duties:

- Reflect the mission of Dayspring Christian Academy to equip students to acknowledge the Lordship of Jesus Christ in every area of life, demonstrate a biblical worldview, and become citizens of excellence in Christian character and scholarship



- Adapt teaching methods and materials to meet students' learning styles; create/arrange for modifications for standardized testing, class work, tests, quizzes, projects, and other various assignments.
- Evaluate students and, in conjunction with the P139 Director, make recommendations for learning support; make referrals for IU services such as speech, OT, PT, etc.
- Pray for students and their families regularly
- Track and evaluate academic progress
- Communicate regularly with parents; lead parent-teacher meetings
- Maintain positive relationships with students, parents, co-workers, and supervisors
- Guide and habituate students to Christ-honoring behavior
- Maintain a clean, attractive and well-ordered classroom
- Achieve and maintain ACSI teaching certification, other professional development as needed

Collaborative Responsibilities and Duties:

- Attend faculty/staff devotions, in-service, and scheduled meetings
- Attend/participate in evening/overnight school functions, field studies (see Terms of Employment)
- Work with and support parents who wish to receive evaluations from school districts or the IU and attend follow-up meetings
- Collaborate with teachers, P139 director, and administration to determine students' learning and schedule needs
- Serve assigned building duties dependably

Evaluation Method and Frequency:

- Full class observation twice annually, each with post-observation meeting
- Walk-in observation (10-15 minutes) at least twice annually
- Additional observations per administrative or teacher request

Signature Line

Signed P139 Teacher

Date

Printed P139 Teacher

Date