



Title: Upper School Teacher

Reports to: Grade-Level Principal, Director of Curriculum and Instruction

Supervises: Students, student-teachers, aides, volunteers

Status: Full Time/Part Time

Position Summary: The teacher shall prayerfully help students learn attitudes, skills, and subject matter that will contribute to their development as mature, able, and responsible Christians to the praise and glory of God. Using Dayspring's Principle Approach method of education that lays Christ as the center of every subject, the teacher will help students fulfill the school's portrait of a graduate to follow God's plans and purposes for their lives.

Requirements

Spiritual: Be a professing born-again, Bible-believing Christian and in regular attendance at Bible believing church. Also, be in agreement with the DCA Statement of Faith and Biblical Morality Standards (See Terms of Employment).

Education: Bachelor's Degree (minimum)

Experience: Completed student-teaching experience and two years of classroom experience preferred

Skills:

- Ability to develop lesson plans and instruct students in theories, methods, and tasks
- Strong written and verbal communication
- Organization and time management
- Confidence utilizing technology
- Knowledge of behavior and classroom management strategies
- Mastery of subject matter
- A love for children and passion for teaching

Essential Responsibilities and Duties:

- Reflect the mission of Dayspring Christian Academy to equip students to acknowledge the Lordship of Jesus Christ in every area of life, demonstrate a biblical worldview, and become citizens of excellence in Christian character and scholarship



- Prepare and execute lessons and assessments within units of study that clearly address learning objectives or targets; provide lesson plans for substitute teachers
- Integrate Biblical principles and the Christian philosophy of education throughout the curriculum and activities.
- Adapt teaching methods and materials to meet students' interests and learning styles
- Pray for students and their families regularly
- Track and evaluate academic progress
- Communicate regularly with parents; lead parent-teacher meetings
- Maintain positive relationships with students, parents, co-workers, and supervisors
- Guide and habituate students to Christ-honoring behavior
- Maintain a clean, attractive and well-ordered classroom.
- Achieve and maintain ACSI teaching certification, other professional development as needed

Collaborative Responsibilities and Duties:

- Attend faculty/staff devotions, in-service, and scheduled meetings
- Attend/participate in evening/overnight school functions, field studies (see Terms of Employment)
- Serve assigned building duties dependably

Evaluation Method and Frequency:

- Full class observation twice annually, each with post-observation meeting
- Walk-in observation (10-15 minutes) at least twice annually
- Additional observations per administrative or teacher request
- When necessary, a Performance Improvement Plan implementation

Signature Line

Signed Teacher

Date

Printed Teacher

Date