



**Title:** Lower School STEM Teacher

**Reports to:** Grade-Level Principal, Director of Curriculum and Instruction

**Supervises:** Students, student-teachers, aides, volunteers

**Status:** Full Time/Part Time

**Position Summary:** The teacher shall prayerfully help students learn attitudes, skills, and subject matter that will contribute to their development as mature, able, and responsible Christians to the praise and glory of God. Using Dayspring's Principle Approach method of education that lays Christ as the center of every subject, the teacher will help students fulfill the school's portrait of a graduate to follow God's plans and purposes for their lives.

## Requirements

**Spiritual:** Be a professing born-again, Bible believing Christian and in regular attendance at Bible believing church. Also, be in agreement with DCA Statement of Faith and Biblical Morality Standards (See Terms of Employment).

**Education:** Bachelor's Degree

**Experience:** Completed student-teaching experience and two years of classroom experience preferred.

### Skills:

- Ability to develop engaging STEM lesson plans and instruct and evaluate students in theories, methods, and tasks
- Knowledge and proficiency in science, technology, engineering, mathematics, and technology
- Strong written and verbal communication; ability to explain STEM concepts clearly and effectively to elementary-aged students
- Organization and time management
- Ability to safely and competently implement project-based learning with a focus on problem-solving, creativity, and collaboration
- Knowledge of behavior and classroom management strategies
- A love for children and passion for teaching

## Essential Responsibilities and Duties:



- Reflect the mission of Dayspring Christian Academy to equip students to acknowledge the Lordship of Jesus Christ in every area of life, demonstrate a biblical worldview, and become citizens of excellence in Christian character and scholarship
- Prepare and execute STEM lessons and assessments within units of study that clearly address learning objectives or targets; provide lesson plans for substitute teachers
- Integrate Biblical principles and the Christian philosophy of education throughout the curriculum and activities
- Adapt teaching methods and materials to meet the interests and learning styles of students
- Create, assign, and grade various assessments for students such as tests, quizzes, essays, and projects; track and evaluate academic progress
- Maintain positive relationships with students, parents, co-workers, and supervisors
- Guide and habituate students to Christ-honoring behavior
- Maintain a clean, attractive and well-ordered, age-appropriate classroom; maintain and organize STEM materials and equipment
- Create and maintain a daily schedule for classes and planned activities
- Create a data informed academic environment

**Collaborative Responsibilities and Duties:**

- Attend faculty/staff devotions, in-service, and scheduled meetings
- Attend/participate in evening/overnight school functions, field studies (see Terms of Employment)
- Serve assigned building duties dependably

**Evaluation Method and Frequency:**

- Full class observation annually with post observation meeting
- Walk-in observation (10-15 minutes)
- Additional observations per administrative or teacher request

**Signature Line**

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*Signed Teacher* \_\_\_\_\_ *Date* \_\_\_\_\_

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*Printed Teacher* \_\_\_\_\_ *Date* \_\_\_\_\_